

Message Text

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46

ACTION AF-18

INFO OCT-01 ISO-00 CU-04 IO-14 PC-15 AID-20 OMB-01 NIC-01

EUR-25 CIAE-00 DODE-00 PM-07 H-03 INR-10 L-03 NSAE-00

NSC-10 PA-04 RSC-01 PRS-01 SPC-03 SS-20 USIA-15

ACDA-19 DRC-01 /196 W

----- 101869

R 281138Z NOV 73

FM AMEMBASSY NIAMEY

TO SECSTATE WASHDC 6746

C O N F I D E N T I A L NIAMEY 3492

E.O. 11652: GDS

TAGE: PINS, NG

SUBJECT: STUDENT STRIKE

REF: NIAMEY 3364

1. NIGER'S TUDENT STRIKE NOW IN SIXTH WEEK BUT STUDENT RESISTANCE WEAKENING IN FACE OF CONTINUED STERN MEASURES BY GON. EXCEPT FOR NATIONAL LYCEE, SECONDARY SCHOOLS IN NIAMEY AND MOST PROVINCIAL CENTERS REMAIN OPEN DESPITE HIGH ABSENTEEISM AND SPORADIC ATTEMPTS BY STUDENTS TO DISRUPT CLASSES. ALTHOUGH ARMY AND MILITIA STILL IN EVIDENCE IN NIAMEY, NO RECENT CLASHES HAVE BEEN REPORTED BETWEEN THEM AND STUDENTS.

2. ARRESTS OF STUDENTS AND SYMPATHETIC TEACHERS CONTINUING IN GON ATTEMPT BREAK STRIKE BY ELIMINATING LEADERS. SEVERAL

CANADIAN TEACHERS INCLUDING NUNS AT COLLEGE MARIAMA (SUPPORTED BY CANADIAN GOVERNMENT AND RELIGIOUS INSTITUTIONS) HAVE BEEN QUESTIONED AND HARRASSED BY MINISTRY OF EDUCATION AND INTERIOR OFFICIALS AND HAVE THREATENED RESIGN AND RETURN TO CANADA.

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3. ACCORDING TO ONE NIGERIEN TEACHER RECENTLY RELEASED

AFTER BEING ARRESTED AND HELD INCOMMUNICADO FOR FOUR DAYS,
HE WAS QUESTIONED ABOUT POSSIBLE USE PEACE CORPS OR USIS
CULTURAL CENTER EQUIPMENT FOR PRINTING OF STUDENT ANTI-
GOVERNMENT TRACTS. HE SAID HE EMPHATICALLY DENIED ANY
SUCH INVOLVEMENT.
BUCHE

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NNN

Message Attributes

Automatic Decaptioning: X
Capture Date: 01 JAN 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: SECONDARY SCHOOLS, ARRESTS, DISSIDENT FACTIONS, TEACHERS, POLITICAL STRIKES
Control Number: n/a
Copy: SINGLE
Draft Date: 28 NOV 1973
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: RELEASED
Disposition Approved on Date:
Disposition Authority: golinofr
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Disposition Date: 28 MAY 2004
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
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Drafter: n/a
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Executive Order: GS
Errors: N/A
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Review Comment: n/a
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30 JUN 2005

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Type: TE
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